

MUNICIPAL YEAR 2016/2017 REPORT NO. 29

MEETING TITLE AND DATE:
Education Resources Group
Schools Forum – 8 March 2016

REPORT OF:
Director of Schools & Children's Services

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	Item: 4b
	Subject: SEND & High Needs Places – Update
	Wards: All

1. EXECUTIVE SUMMARY

This report provides a brief summary on the position on the provision available and used to place pupils with SEND.

2. RECOMMENDATIONS

To note and comment on the contents of this report.

3. Background

- 3.1 For 2017/18, the DfE allocated additional funding according to the general demographic changes and Enfield received an additional £1.2m. This increase whilst helpful still does not adequately reflect the number of pupils with complex needs requiring specialist provision.

The table below shows that Enfield, as most other local authorities, has spent far more to support pupils with SEND, than the funding provided by the Government.

Table 1: Summary of the High Needs Block

Years	Funding Provided	Projected Spend
2016/17	£39.8m	£43.8m
2017/18	£41.5m	£43.5m

- 3.2 The DfE has recently published a consultation document with proposals for funding the High Needs block based on a National Funding Formula (NFF). The response to this consultation is elsewhere on the agenda.

An analysis of the impact of the proposals shows that Enfield should receive an overall increase of 5.6%, but this is unlikely that the full increase will be seen because of the implementation of the funding floor to support schools losing funding. The increase for 2018/19 has been capped at 2.9% and this is likely to create a budget gap of £2m and there will be no resources to bridge this gap.

Further analysis is continuing to be carried out and results of these will be reported to the Forum.

- 3.3 This report aims to provide an overview of the number of placements currently funded through the High Needs block.

4 Special Schools

- 4.1 The table below provides a breakdown of the number on roll and places funded in maintained Special schools.

Table 2: Special School Places

School	Type of Provision	Number on Roll Jan 17	Places Agreed 2015–16	Places Agreed 2016–17	Var	Places Confirmed for 2017–18
Aylands	Social, Emotional & Mental Health	39	44	44	-5	44
Durants	Autism Spectrum Disorder & Severe Learning Difficulties	102	100	105	-3	105*
Oaktree	Moderate Learning Difficulty	94	95	95	-1	95
Russet Hse	Autism Spectrum Disorder	112	110	110	2	112
Waverley	Profound & Multiple Learning Disorder	116	117	133	-17	133*
West Lea	Severe Learning Difficulty	150	132	138	12	150
Total		613	598	625	-12	639

* reflects position at April 2017, potential increase wef Sept 2017 as detailed below

4.2 The Authority has continued to work closely with each of the special schools either to address any variance between the places funded and pupil on roll or to seek how the special schools may support additional pupils in need of specialist provision. The sections below provide a brief summary on progress from these discussions.

- (a) Aylands: the School is working with the Authority to increase the numbers at the School to match the number of places allocated. The situation regarding the vacant places will continue to be monitored and kept under review.
 - (b) Durants: An additional classroom has been developed at Durants (September 2016) to enable the school to manage their cohort of learners. The intention is that such an expansion of the provision will enable the School to manage the learners without recourse to a more specialised placement that does not currently exist in the borough.
- Officers are working with the School to consider if there is capacity to develop another classroom and accommodate additional learners.

- (c) Waverley: An offsite unit was created at the site of Carterhatch Children's Centre for children aged 2 to 5 years old and the main School site would support pupils aged 5 – 19 years old.

The Unit opened in September 2016. Currently, there are 14 pupils on roll and the number is due to increase to 24 next year.

- (d) West Lea: the School has agreed to increase the number of places and currently has 150 pupils on roll. Officers are in discussion with the School as to whether there is any capacity to increase the number of places by 5 from September 2017.

The School has also been commissioned by the Local Authority to manage the Home and Hospital Service, which also includes the Attendance Support Unit (ASU):

- The Home and Hospital Service provides tuition to pupils in hospital or unable to attend school due to medical reasons. The number of pupils supported by this service is demand led and so varies considerably year on year.
- The pupils accessing the ASU are, in the main, on the pupil roll of their main school but, in some instances, are either dual registered or are on the West Lea's pupil roll. Currently, there are 12 pupils receiving support from this Unit.

The total funding provided for this commissioned service is £308k per annum. Due to variability of demand for the Home and Hospital Service, the School forecasted overspend at the end of 2016/17. Officers have worked with the School to review the arrangements in place to support pupils. This review identified some alternative strategies that could be pursued and these strategies should lead to some efficiencies and enable the School to

reduce costs. For 2017/18, it is proposed to maintain the current budget and to monitor and keep the demand and expenditure under review.

- (e) Outreach Service: five special schools are currently providing an Outreach Service. In line with the agreed process, these schools will be asked to carry out a self-review. Officers will assess the self-review and report their findings to the Forum.
- (f) As discussed at the last Schools Forum meeting, the Authority will be carrying out a review of place funding in special school. The outcome of this review will be reported to the Forum.

5 Additionally Resourced Provision (ARPs)

- 5.1 The table below provides a breakdown of the places funded at the Special schools. The numbers on roll are as reported on the October 2015 Pupil Census.

Table 4: ARP Places

School	Type of Provision	Number on Roll Jan 17	Places Agreed 2015–16	Places Agreed 2016–17	Var	Places Confirmed 2017–18
Bowes	Autism	6	6	6	-	6
Brimsdown	Hearing Impairment	10	12	12	-2	12
Chesterfield	Complex Needs	7	8	8	-	8
Chesterfield - St Marys	Social, emotional & mental health	13	8	16	-3	16
Galliard	Autism & Complex	8	8	8	-	8
De Bohun	Autism & Complex	8	8	8	-	8
Eastfield	Autism & Complex	7	8	8	-1	8
Chace	Complex Needs	2	8	8	-6	8
Highlands	Hearing Impairment	12	12	12	1	12
Houndsfield	Speech & Language	8	8	8	-	8
Suffolks	Speech & Language	16	16	16	-	16
Lea Valley High	Speech & Language	6	8	8	-4	8
Durants (Winchmore)	Satellite – Autism	10	8	8	2	16
West Lea (Broomfield)	Satellite – Complex	3	8	8	-4	8
Total		116	126	134	-17	142

- 5.2 The developments for expanding ARPs that have either taken place or are planned are:

- (a) St Mary's ARP: This primary provision for pupils with SEMH was expanded at the start of the school year (September 2016) to enable them to cater for 16 pupils.
- (b) Durants (Winchmore): Due to the increase in demand for specialist provision for pupils with autism, the number of places at the ARP managed by Durants at Winchmore will increase from 8 to 16 places from September 2017.

- 5.3 Each school with an ARP will be asked to carry out a self-review in the Summer term. Officers will assess the self-review and report their findings to the Forum.

7 Autism

- 7.1 The Strategic Group is continuing to develop and progress the four strands identified for the Autism Action Plan.

The main provision for the delivery of the four strands has been through commissioning Russet House to set up and manage an Advisory Service for Autism (ASA). The ASA is based at Russet House and during the year has:

- developed and delivered training to teachers and other staff to increase knowledge and understanding of AET National Standards and Competencies for autism, as well as provide bespoke training to individual schools;
- supported pupils and staff in schools to ensure placements did not breakdown and pupils were able to meet the outcomes detailed in pupil's individual programmes.

The funding for the ASA has been provided through the outreach funding provided to Russet House School and also some of the additional funding allocated through the contingency held for autism.

The ASA started to operate from September 2014 and has been supported by Russet House School and the initial costs associated with the Unit were not charged against this provision and absorbed by the School. Now the Unit is operational and delivering on outcomes, the School has identified the annual costs required. The funding required totals £365k per annum and £304k will be funded from the outreach provision and the balance from the contingency held for the autism development.

As with the ARPs, the School will be asked to carry out a self-review during the Summer term. Officers will assess the self-review and report their findings to the Forum.

6 Nurture Groups

- 6.1 Nurture groups are a unique preventative resource for children with SEMH difficulties based on well documented psychological, social and educational theory and research. They are a specialised, small group, intensive intervention which provides on-going assessment and support for vulnerable children at risk of exclusion. The aim is to enable the child to access the curriculum and participate fully in school life without the need for resource heavy intervention. Practice within the group is grounded in attachment theory and child development theories.
- 6.2 There are currently 16 fully funded KS1 Nurture Groups operating and 2 part funded KS2 groups. Each group is funded for no less than 7 but a maximum of 10 pupils for a maximum of 4 terms at which point they will be gradually reintegrated into class.

The table below provides a breakdown of the schools currently centrally funded.

Table 5: Nurture Group Places

Provision	Type of Provision	Pupils 2015/16* Over Academic Yr	Places 2015/16	Places 2016/17	Places 2017/18
Brettenham	Full funded KS1	11	10	10	10
Brimsdown	Full funded KS1	9	10	10	10
Carterhatch Inf	Full funded KS1	17 (max 10 at any time)	10	10	10
Chesterfield	Full funded KS1	Data not available	10	10	10
Eldon Infants	Full funded KS1	14	10	10	10
Fleecefield	Full funded KS1	6 (high needs group)	10	10	10
Hazelbury I	Full funded KS1	Data not available	10	10	10
Galliard	Full funded KS1	7	10	10	10
Honilands	Full funded KS1	6 (high needs group)	10	10	10
Lavender	Full funded KS1	8	10	10	10
Prince of Wales	Full funded KS1	9	10	10	10
Raynham	Full funded KS1	10	10	10	10
Southbury	Full funded KS1	5	10	10	10
Tottenham	Full funded KS1	Data not available	10	10	10
Wilbury	Full funded KS1	14 (max 10 at any time)	10	10	10
Carterhatch Jun	P/T funded KS2	8	10	10	10
Eldon Juniors	P/T funded KS2	9	10	10	10

* Final data for 2016/17 not collected

6.3 Evaluation process and arrangements for 2016/17

All centrally funded nurture groups are monitored annually against the Operational Policy and Procedure. Other groups can be monitored if they request it.

Data regarding the following areas is requested annually by EYSI :

- academic attainment
- Boxall Profile progress
- Background and needs
- Numbers on role

8 Pupils in Independent and Out-borough Provision

8.1 The Authority has seen an increase in the number of pupils with complex SEND and this is reflected in the number of cases the SEN Panel has considered in the past twelve months. The tables below show the SEN Panel decisions for the age range of pupils and the needs to be supported.

Table 6: SEN Panel Decisions by Age

Month	Total Agreed	Under School Age	Nursery	Reception	Years 1-2	Years 3-5	Year 6	Years 7-9	Years 10-11	Post 16
Jan-16	32	2	7	7	-	9	2	4	1	-
Feb-16	24	3	4	2	2	4	3	3	2	1
Mar-16	20	-	9	1	2	6	2	-	-	-
Apr-16	-	-	-	-	-	-	-	-	-	-
May-16	9	-	2	2	1	3	-	-	1	-
Jun-16	27	2	6	2	6	10	1	-	-	-
Jul-16	32	3	4	7	6	8	2	2	-	-
Aug-16	40	1	-	7	9	6	5	5	4	3
Sep-16	14	1	-	1	1	4	-	1	3	3
Oct-16	20	1	-	1	6	2	-	5	5	-
Nov-16	16	-	-	2	3	3	3	2	1	2
Dec-16	32	1	1	5	11	7	4	2	-	1
Total	266	14	33	37	47	62	22	24	17	10

The SEND Reforms require children and young people from birth to 25 years old to be supported. As can be seen from Table 6 above, 47 (18%) of the pupils were in either under school age or in nursery. This is an additional pressure on the High Needs budget due to the SEND Reforms.

Table 7 below provides a summary of the type of need which the SEN Panel were asked to consider. As has been highlighted in previous meetings, this table shows that the decisions have been required to support pupils with ASD (23%), SEMH (22%) and SLCN (31%).

Table 7: SEN Panel Decisions by Type

Month	Total Agreed	1 ASD	HI	MLD	MSI	PD	PMLD	SLD	SEMH	SpLD	SLCN	VI	Other
Jan-16	32	6	1	1	-	4	1	-	7	-	10	-	2
Feb-16	24	5	-	2	-	2	1	-	7	-	6	1	-
Mar-16	20	8	1	2	-	-	-	2	1	-	6	-	-
Apr-16	-	-	-	-	-	-	-	-	-	-	-	-	-
May-16	9	3	-	2	-	-	-	-	2	-	1	1	-
Jun-16	27	6	-	2	-	3	1	1	3	1	10	-	-
Jul-16	32	11	1	-	2	4	-	-	7	-	7	-	-
Aug-16	40	8	2	2	-	-	-	1	8	2	15	1	1
Sep-16	14	-	-	2	-	2	-	-	5	-	5	-	-
Oct-16	20	2	-	2	-	1	-	-	7	-	8	-	-
Nov-16	16	3	-	-	-	2	-	-	5	1	4	-	-
Dec-16	32	10	-	4	-	2	-	-	6	-	10	-	-
TOTAL	266	62	5	19	2	20	3	4	58	4	82	3	3
		(100%)	(23%)	(2%)	(7%)	(1%)	(8%)	(1%)	(22%)	(2%)	(31%)	(1%)	(1%)

8.2 The table below a breakdown of the number of pupils currently in independent and out-borough provision.

Table 8: Pupils in Independent and Out-borough Provision

Provision	Type of Provision	Number on Pupils at Oct-14	Number on Pupils at Oct-15	Number on Pupils at Oct-16	Variance	% change
Enfield	Independent	10	8	8	-	-
Out-Borough	Independent	3	3	6	3	100%
Out-Borough	Independent Special	48	71	97	26	37%
Out-Borough	Mainstream	84	100	104	4	4%
Out-Borough	Resource Mainstream	4	4	4	-	-
Out-Borough	Non-Maintained Special	7	7	11	4	57%
Out-Borough	Maintained Special	39	58	74	16	28%
Total		220	263	304	53	21%

From October 2015 and 2016, there has been an increase of 53 pupils (21%) placed in independent and out-borough provision and this has led to the current budget pressure being experienced in the High Needs Block (as reported to the Forum previously).

Officers have been and will continue to work on reducing the number of pupils in placed in independent and out-borough provision.

¹ ASD: Autism spectrum disorder,
MLD: Moderate Learning Difficulties,
PD: Physical Disabilities,
SLD: Severe Learning Disabilities,
SpLD: Specific Learning Disabilities,
VI: Visual Impairment

HI: Hearing Impairment,
MSI: Multi-Sensory Impairment,
PMLD: Profound & Multiple Learning Disabilities,
SEMH: Social Emotional Mental Health,
SLCN: Speech, Language & Communication Needs,

- 8.3 To support the level of increase in demand to support pupils with complex SEND in specialist provision, the Authority has worked with special schools the planned for the following development:
- West Lea School: Rebuilding work will be taking place at Haselbury site. The primary school will decamp to Dysons Road during the process. The project scope has been increased to include additional places.
 - Aylands School: The Authority is still committed to rebuilding the school and expanding the existing roll to 72.
 - Minchenden: The Authority has now purchased the site and the development as an ASD provision will be progressed with a planned opening date of September 2018. Partial re-build of the existing Durants School.
 - Enfield Secondary Tuition Centre: The Secondary Pupil Referral Unit new build to be completed for opening Autumn 2017.
 - SEMH Provision: Partnership between West Lea and Behaviour Support

9 Post 16 Pupils with High Needs

- 9.1 In addition, the Authority supports post 16 pupils in non-school provision. The table below provides a breakdown of the pupils in non-school post 16 provision:

Table 9: Post 16 Pupils with SEND

Provider	Places Oct 2015	Places Oct 2016	Variance
Barnet & Southgate College	85	113	28
College of NE London	63	57	-6
Capel Manor	3	7	4
Ambitious About Autism	1	1	0
Harrington Scheme	1	1	0
Oaklands St Albans	2	2	0
Sheiling College	1	1	0
Derwen College	0	1	1
Harrow College	1	1	0
Haringey 6th Form	4	4	0
St Piers College	0	1	1
City of Westminster	0	1	1
Westminster Kingsway	0	1	1
Westgate College Margate	1	0	-1
HRC Broxbourne	0	1	1
Learning & Skills for Work Service	13	0	-13
First Rung Ltd	0	1	1
Total	175	193	18

- 9.2 The change from October 2015 and 2016 has been due to continued demand for SEN places at the new SEN centre at Barnet & Southgate College (Southgate Campus). In line with the introduction of the EHCP the popularity of Barnet & Southgate College's offer (both discrete and supported mainstream) has seen an increase of 28 high needs places. Whilst a number are beneficiaries who would have otherwise applied for out of borough provision, large numbers are now in education who may otherwise have not been placed.

Across the full range of providers it is also the case that learners previously in possession of Learning Difficulty Assessments or statements and now supported by an EHCP are securing education opportunities for a longer period of time. Whereas in the past a post 18 education programme would normally end after three years, it is becoming increasingly common for learners aged 23 and 24 years to continue in education.

- 9.3 A key issue for the budget, for the coming year, will be the need to manage and contain and manage the cost for these placements. The Forum will be updated and kept informed through the regular monitoring reports on this.

10. Inclusion Fund to Support Early Years

- 10.1 As part of the Early Years National Funding Formula, a small sub group, comprising of Headteachers from the Education Resources Group, PVI Representative and officers, has been working on developing an Inclusion Fund to support pupils in the Early Years with SEND.
- 10.2 The aim of the Fund is to provide support for pupils starting in Early Years settings to support their development. The support will include:
- Advice and guidance
 - Staff training specific to the child's needs
 - Specific equipment or specialist resources
 - Contribution towards enhanced staffing for children with higher level of need
- 10.3 The funding identified for this Fund is £390k from the provision delegated to providers from the Early Years block for the 3 and 4 year olds and £50k for those children starting in Reception without prior support from their nurseries.
- 10.4 The DfE operational guidance requires that there be an Inclusion Fund with criteria for allocating the resources from the Fund to meet the needs of the children at individual settings. The Sub group is in the process of finalising the draft criteria for this Fund. Once the draft has been finalised, all early years providers will be consulted and the final arrangements for the Fund will be in place by 1 April 2017.

Attached at appendix A is a copy of the draft documents being finalised be sent out for consultation. Members are asked to provide comment on the proposed criteria for allocating this fund.

- 10.5 After the consultation period, the arrangements will be finalised and the Forum advised accordingly.

11. Next Step

- 11.1 Following recent discussions, over the coming year, officers will be carrying out reviews of the different type of provision used to support pupils with complex SEND. Officers will develop a timetable for these reviews and will establish working groups with Headteacher representatives. The Forum will be kept informed of the work of the working groups and be asked to provide a view on any outcomes arising from the reviews.